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Keeping children in Wokingham safe

Wokingham Safeguarding Children Board

ANNUAL REPORT 2016/17



wokingham
safeguarding children board

Forward

Welcome to the Annual Report of the Wokingham Safeguarding Children Board (WSCB) for April 2016 to March 2017. I am delighted to write the Chair's introduction to this year's annual report as I really believe that local children's services and partnership working in Wokingham have turned yet another important corner in the last year and the Board itself has reached a more mature phase. Both are now well placed to take on even more ambitious challenges and further innovation over the year to come. The recent Ofsted Joint Targeted Area Inspection gave us external assurance that partnership working locally is strong and that overall children are effectively having their needs assessed and appropriate plans and services put in place. The Inspection also helpfully identified some further areas where we can focus our collective effort to improve outcomes for children even better. The closer involvement of Head Teachers and Schools, across sectors, in the work of the Board has also helped deliver significant improvement and connectivity that benefits children across the Borough.



In last year's report we were able to set out all the changes and activity that the Board had driven or supported. However, we weren't able to fully evidence this in terms of the difference it was making for children. I am delighted that in this year's report we are able to evidence the impact of our work over recent years and this has now been recognised more formally by Ofsted. Examples include listening to the child's voice and strengthening their involvement in the LSCB; reducing waiting times for children's mental health services; improving the timeliness of responses to contacts and referrals to children's social care; ensuring more children in care have their health needs assessed and reviewed. This report identified many other examples.

36 We have had some challenges too with changes in some key staff and LSCB sub-group chairs. However, despite the pressures on all public services the Local Authority and agency partners have been able to maintain their financial and other support for the LSCB partnership. We have also strengthened joint working with the other LSCB Board in the West of Berkshire to reduce duplication, share best practice and deliver better value and impact.

I would like to say a huge thank you to all the partners who have given so much commitment to helping the LSCB make a real difference for children, also to front line staff across the partnership who are the ones who have actually delivered these improvements. We all value the extra mile which so many staff go to help children and young people in Wokingham.

A handwritten signature in blue ink that reads "Fran Gosling Thomas". The signature is written in a cursive, flowing style.

Fran Gosling Thomas
Independent Chair, Wokingham Local Safeguarding Children Board

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Our Board

The Wokingham Safeguarding Children Board (WSCB) is the key statutory mechanism for ensuring the effectiveness and co-ordination of multi-professional partnership activity to safeguard, protect and promote the welfare of children and young people in the Borough.

WSCB priorities are driven by Local Safeguarding Children Board functions as set out in the Children Act 2004 and the related statutory guidance in Working Together 2015; priorities identified in the Wokingham Children and Young People's Plan; learning from national and local (serious) case reviews; learning from local audits of practice; analysis of partnership safeguarding data and consultation with children and young people.

Wokingham is one of six Unitary Authorities in Berkshire (Pan Berkshire) and the Board endeavors to work collaboratively with our neighbours to ensure a more joined up approach to safeguarding children. This is particularly important where a number of agencies deliver services across the county. Partner agencies and the LSCBs work together, to agree a common approach and response to specific safeguarding and child protection issues such as emotional wellbeing and child sexual exploitation.

Pan Berkshire LSCBs work closely together and many partners are represented on all six Boards. There are three sub-groups of the Board which operate across the whole of Berkshire, and two which focus on the west of Berkshire (Wokingham, Reading and West Berks). Wokingham has specific sub groups for Quality Assurance and Performance, Child Sexual Exploitation and Communication and Engagement in order to maintain a local focus on current issues. Our LSCB Structure chart can be found on page 33.

WSCB Business Managers and Chairs from across Berkshire meet regularly to share and discuss specific issues; protocols and developments, along with examples of learning and good practice.

The WSCB has a protocol to work with the Health and Wellbeing Board, Safeguarding Adults Board, Corporate Parenting Board, the Children & Young People's Partnership and the Community Safety Partnership.

The LSCB has initiated a series of 'challenge' sessions for partners on early help, child sexual exploitation, domestic abuse, learning and development and emotional wellbeing. This has enabled it to inform itself about agency compliance with policy and process as well as practice and whether practice is making a difference to children and young people. These are a valuable opportunity for the Board to assure itself of agency understanding and activity in relation to safeguarding issues and encourage challenge and learning from partners.

The WSCB partnerships role is to oversee, co-ordinate, challenge and scrutinise multi agencies to assess the effectiveness of work by professionals and organisations to keep children in Wokingham safe. Business planning meetings identified the following three priorities.



Our Priorities

- 1. PREVENT SEXUAL ABUSE AND CHILD SEXUAL EXPLOITATION:** We will help professionals who work with children to understand the circumstances in which sexual exploitation might arise and to recognise the signs of children suffering from this kind of abuse. We also want to work with professionals to build effective multi-professional arrangements to respond to needs identified by children at risk of or suffering from sexual abuse/sexual exploitation
- 2. ENHANCE EMOTIONAL WELLBEING AND MENTAL HEALTH:** Children and young people are supported to develop resilience and are able to access good quality mental health services at an early stage to both support their emotional wellbeing and prevent mental health difficulties, enabling them to fulfil their potential. Particular attention will be paid to the impact of bullying on children and young people.
- 3. KEEP CHILDREN SAFE WHILE PRACTICES AND PROCEDURES CHANGE:** Monitor safeguarding practices and procedures whilst service redesign takes place, for example monitoring the impact of the new social care front door and how it is embedded.



39 The Impact and Effectiveness of the WSCB

What have we achieved?

- ✓ A refreshed Multi-Agency Information Sharing Protocol across Berkshire.
- ✓ Multi-agency practice learning case review subgroup.
- ✓ Members agreed and signed up to the WSCB Member Compact with an understanding of the Wokingham LSCB member's collective roles and individual responsibility to promote the effectiveness of the WSCB to meet its duties, which are prescribed in statute and national guidance, and agreed locally as set out in the WSCB Terms of Reference
- ✓ Adopted the Learning & Improvement Framework to embed a culture of continuous learning and improvement across agencies that work together to safeguard children.

As a Board we monitor and track multi-agency concerns that could impact on safeguarding children this work includes:

- ✓ The recruitment/retention challenges in the social work and midwifery workforce.

Endorsed Strategies/Plans:

- WSCB 2016/17 'Keeping Children Safe' Business Plan
- Domestic Violence and Abuse
- Neglect Strategy
- Child Sexual Exploitation Strategy refresh
- Communication and Engagement Strategy
- Refreshed WSCB Business Plan 2017/18
- Berkshire West Training & Development Strategy 2015/20

- ✓ Implemented the refreshed Induction Pack and Terms of Reference
- ✓ Agreed to the Pan Berkshire incident learning review and notification process.
- ✓ An annual private fostering audit is completed across multi-agencies to assure the WSCB that children who may be in private fostering arrangements are identified and notified to children's social care for the appropriate assessment and support which increased referrals to 5.
- ✓ The annual schools safeguarding survey is completed by all schools in Wokingham. The collated results are reported the WSCB to assure the WSCB that schools are fulfilling their safeguarding requirements.

What we need to do next:

- Progress the priorities as set out in the 2017/18 WSCB Business Plan
- Develop the WSCB website to ensure it is accessible for all
- Propose a LSCB redesign post Wood review (2016) and Social Work Act (2017)



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The Board participate in an annual self-assessment where each member is asked what they consider the strengths of the WSCB to be and where we can improve:

What we do well:

- ✓ Good standard of challenge and curiosity of Board
- ✓ Infrastructure strengthened between Sub Groups
- ✓ Good monitoring of procedures and practice.
- ✓ Priorities clearly laid out in the Business Plan

What we can do better:

- Clearer focus on communication between subgroups.
- Develop an efficient Learning pathway from audits.
- Reporting to evidence the impact for children
- Develop the WSCB website

How we make a difference by scrutiny and monitoring of work to safeguard children across partner agencies in Wokingham:

Examples include:

- ✓ The improvement in timeliness of Looked after Children health assessments.
- ✓ Domestic abuse notifications are now routinely being received by schools.
- ✓ The timeliness of reports to Child Protection Conference are shared well in advance of the meeting.
- ✓ The reduction in waiting times for children and young people accessing Tier 3 Child & Adolescent Mental Health Services (CAMHS).
- ✓ The reduction in risk levels for children affected by CSE.
- ✓ A Safeguarding video produced jointly with Safeguarding Adult Board on how to report a concern is now shown in GP surgeries, council offices and community settings.
- ✓ The improvement in staffing for children's social workers and midwifery.

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How we hear the child's voice:

- ✓ Consultation with children and young people by senior leaders to develop the pledge and contribute to the Board's priorities (e.g. bullying, emotional health)
- ✓ Children and young people's version of the Board annual report with help from schools
- ✓ Children and young people's views and journey are integral part of multi-agency audits and reviews
- ✓ Attendance of children and young people at Board meetings to present the peer support programme in schools
- ✓ Involvement of Young People's commissioners in reporting to the Board and leading aspects of the Board's work plan e.g. bullying
- ✓ Consultation with children and young people about the development of the children's zone within the website development

WSCB Challenge Sessions

To demonstrate leadership and governance the Wokingham Safeguarding Children Board requested a series of 'Challenge Sessions' this year to enable partners to share good practice and to scrutinise any systematic or organisational changes necessary to enable professionals to protect children with confidence and competence.

WSCB Domestic Abuse Challenge Session

A multi-agency challenge session focused on one of the priorities: '**Reducing the Impact of Domestic Abuse**'. Key partners were invited to attend the session and each organisation was asked to address five key lines of enquiry. This included presentations from Public Health, Children's Social Care, Thames Valley Police, Berkshire Women's Aid and Berkshire Healthcare Foundation Trust.

Some excellent examples of multi-agency working were highlighted:

- ✓ The Co-location of a BWA member of staff in the Early Help Hub
- ✓ The Multi-agency Risk Assessment Conference (MARAC) and the Domestic Abuse Risk Identification Matrix (DARIM) are working well
- ✓ Public Health (PH) funded Kick Fit class set up at a local Children's Centre in one of Wokingham's most deprived areas. PH Outcomes Framework ward data and work with local schools and survivors of domestic abuse identified this area as requiring support. It was promoted as a keep fit class but it included self-protection tips and advice about staying healthy and protected. The group is now running itself after the initial six week period. The group is open to everyone but it helped to identify 13 new people at risk of domestic abuse in the Borough.
- ✓ Signs of Safety having an impact on how children's social staff identified domestic abuse in families – example given of a young child who drew pictures describing domestic abuse taking place in their home.
- ✓ Berkshire Women's Aid (BWA) specifically trained a male worker to deliver the perpetrator programme to families where a child is living with domestic abuse. Less than 5% of the perpetrators reoffended. Anecdotally 75% completed the programme
- ✓ Examples of good multi-agency working to resolve individual cases where the victim would not receive help from a particular agency.
- ✓ One 'survivor' of domestic abuse cited the excellent help they had received from Thames Valley Police (TVP).

What do we need to do next?

- Further work required to understand the difference between police incident data figures and referral figures to Berkshire Women's Aid (BWA).
- Test the outcomes of domestic abuse. awareness raising and new 'Rio' flag system with health professionals to encourage referrals into MARAC.
- The Board to ensure re-commissioning of voluntary sector services by Wokingham Borough Council (WBC) already underway incorporate recommendations from this 'Challenge Session' into any service specifications

Berkshire Women's Aid (BWA) Helpline and Refuge

Callers to BWA from Wokingham during 2016/17 = 707

This is an increase in of 84% compared to 2015/16
(n=384)

A 4% increase in the number of referrals to BWA from
Wokingham Children's Services 2016/17 = 98

WSCB Emotional Health and Wellbeing Challenge Session

The WSCB hosted a challenge session in April 2016 to focus on the Emotional Health and Wellbeing priority. This session was attended by a wide range of partners including; the Clinical Commissioning Group (CCG), Berkshire Healthcare Foundation Trust (BHFT) and the Local Authority.

The Emotional Mental Health and Wellbeing Strategy has a key focus on good mental health – with an emphasis on support for the most vulnerable children and young people. Agencies were asked to provide a brief presentation capturing existing strengths, areas for development and steps that will be taken to reach these goals.

Through the challenge session a number of very positive programmes and examples of practice were showcased, this demonstrates Wokingham Borough's commitment to emotional wellbeing (see Priority 2).

Private Fostering

Regulation 5 (1) (a) (v.) of the Local Safeguarding Children Boards Regulations 2006 sets out the LSCB's responsibility for developing policies and procedures for safeguarding and promoting the welfare of children in the area of the authority, including policies and procedures in relation to safety and welfare of children who are privately fostered.

Aim: The identification, referral, assessment and support of children in private fostering arrangements reduce the level of risk and need, and therefore, helps safeguard and promote the welfare of children. All agencies complete an annual audit to assure the Board that they take the necessary actions to raise awareness of the existence and definition of Private Fostering arrangements, and that they do all they can to identify children who are privately fostered. Assurance is also given that these arrangements are referred to social care.

| | LA Code Private Fostering (PF) | 872 |
|----|---|-----|
| 1. | Number of notifications of new private fostering arrangements received during the year in accordance with regulation 3 etc. | 5 |
| 2. | Number of cases where action was taken in accordance with the requirements of regulation 4 etc. | 5 |
| 3. | Of those in q2, the number of cases where this action was taken within 7 working days of receipt of notification of the private fostering arrangement | 5 |
| 4. | Number of new arrangements that began during the year | 3 |
| 5. | Number of new arrangements that began during the year where the visits were made at intervals of not more than 6 weeks | 3 |
| 6. | The number of PF arrangements dating from before 1/4/15 continuing into 2015/6 | 0 |
| 7. | The number of PF arrangements dating from before 1/4/15 continuing into 2015/6, where the visits were completed within required timescales | 3 |
| 8. | The number of PF arrangements finishing during the year | 0 |
| 9. | The number of children in a PF arrangement at the end of the year 31.3.16 | 0 |

A Lay Member's Perspective

Paul Brown

I am relatively new to the board, having been a lay member since July 2016. I find the Board meetings to be challenging across the agencies. There is time in the meeting to give and hear partner views to improve safeguarding outcomes for children; and as a consequence, they are rewarding to attend. I am very pleased to be able to report that my experience of the WSCB board meetings is that they are well structured and attended with a clear focus on outcomes for children.



I regard it as a privilege to be a member of the Safeguarding Children Board as my role in the voluntary sector is working with many young people in Wokingham. My views are welcomed and listened to with respect. During the past year I have been able to attend all the board meetings and I am also a member of the Communication and Engagement Sub Group. The sub-committee under the new leadership of the Chair Dave Allen has developed a far more focused action plan and this is to be established in line with the WSCB priorities for 2017/18.

There remain some challenges that the WSCB need to address one being the web site to update it frequently and make it more user friendly. Analysis of the web site shows that lots of people do visit the website although 80-90% of the web site visits don't progress through the second page. Interestingly, 25% of site visits are not from the UK and visitors are not spending more than a minute on the website. Therefore, visits are not purposeful and we are not reaching the right cohort of people. The long term work for the subgroup needs to ensure the target audience for the website is reached and I am sure we will achieve this in the coming year.

Paul Brown
Lay member WSCB

Priority 1

PREVENT SEXUAL ABUSE AND CHILD SEXUAL EXPLOITATION (CSE) – we will help professionals who work with children to understand the circumstances in which sexual exploitation might arise and to recognise the signs of children suffering from this abuse. We also work with professionals to build effective multi-professional arrangements to respond to needs identified by children at risk of or suffering from sexual abuse and sexual exploitation.

The WSCB CSE and Missing Strategic Subgroup update the WSCB and provide quarterly and annual reporting updates, as to the progress in developing effective practice in Wokingham as well as providing national and local CSE context. This enables the Board to monitor the local response to CSE. The board receives at each meeting data underpinning this area of work via the performance and quality sub-group as well as periodic strategic updates

- 45 ✓ A Child Sexual Exploitation indicator tool has been developed and endorsed by the WSCB. The CSE tool can be used by any professional working with children under the age of 18. Boys as well as girls are abused through child sexual exploitation (CSE).

This Indicator Tool aims to help practitioners to focus on the specific CSE indicators and determine whether further investigations are needed by Children's Social Care and Thames Valley Police. This tool therefore informs both assessment of need and referrals to Children's Social Care. Often, children themselves do not recognise themselves as victims, or that they are being groomed, and as a result disclosures of such abuse can be unlikely. Therefore, this indicator tool aids the identification of CSE.

- ✓ The West of Berkshire Female Genital Mutilation (FGM) Subgroup have developed a Vision Statement which was endorsed across the West of Berkshire LSCB's.
- ✓ The FGM toolkit has been developed in order for professionals to understand, identify and respond to FGM.
- ✓ The FGM awareness raising event launched the FGM toolkit to support a robust multi-agency and community approach to safeguarding children and females at risk of FGM.

Recommendations and actions from audit and data reporting are tracked via the WSCB Quality & Performance Subgroup (Q&P) and outcomes and findings are reported to the Board.

- ✓ On behalf of the WSCB Q&P Subgroup an independent audit was undertaken of the practice response to Child Sexual Exploitation. The task set for this review was to evaluate
 - The Sexual Exploitation and Missing Risk Assessment Conference (SEMRAC) operations meetings over the past year.
 - The process of child protection enquiries (CPEs) is being considered correctly and the child's voice is heard.

A summary of comments in an independent audit commissioned by the WCSB in July 2016.

'We noted a basic level of good practice in identifying and responding to CSE concerns in Wokingham and feel that – on the whole – current practice is correctly treading the delicate line between not sufficiently recognising CSE concerns and over-reacting to them. It will be important that all professionals working in this important area continue to do so in the months ahead and also continue to feel able to bring constructive assistance and challenge to partners as and when necessary.'

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- ✓ *Funded the purchase of laptops and training for multi-agency professionals to deliver 'Lottie' to young people to raise awareness and provide insight into the CSE grooming process and the implications for young people.*
- ✓ *Refreshed CSE Strategy to include the wider exploitation of children and young people.*
- ✓ *The Borough now has a well embedded process to identify, tackle and monitor CSE risk and missing children – with strong buy in from across the partnership and a commitment to continuing to improve and develop the processes and interventions.*
- ✓ *The SEMRAC Panel meets monthly to consider children and young people who go missing and are vulnerable to CSE. For those young people at risk of CSE referrals are made to the SEMRAC Panel via the Duty, Triage and Assessment Team (DTA).*
- ✓ *Children who have been missing 3 times in 90 days and/or for 24 hours or more, are automatically referred to the SEMRAC Panel together with those children who have been assessed as high risk but who may not have met the Panel criteria.*
- ✓ *All missing children reports are received by the DTA team and treated as contact/referrals. If children have been missing for over 24 hours or have gone missing 3 times in 90 days, or where there are risk factors present a return home interview and child and family assessment is offered.*
- ✓ *Work with schools has resulted in CSE awareness raising and Wokingham's schools have developed safeguarding policies and procedures to include PREVENT, CSE and FGM.*
- ✓ *Risk to children has been reduced through intervention; Operation Ostrich provides a strong example of effective local intervention where offences are identified*

Between March and December 2016, 20 young people have been discussed at the CSE Panel; those at risk are female between the ages of 12 and 17 years.

As at January 2017 - 10 young people were discussed at SEMRAC as they were reported as missing from home or care for over 24 hours or 3 times in 90 days

What we need to do next

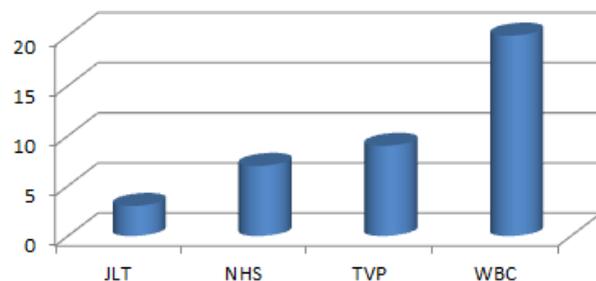
- After a successful training bid, we will roll out 'Lottie' training for professionals and 'Chelsea's Choice' sex and relationship education programme to all secondary schools in Wokingham.
- Develop processes for reviewing the effectiveness and impact of CSE awareness raising and training (to include parents and carers).

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Impact

- ✓ Data is provided by the CSE operational group, and the ongoing development of the process means that data is now considered by both the Strategic CSE and WSCB Performance & Quality sub groups. The data report for the period from March 2015 to March 2016 shows the reducing level of risk for those young people identified and overseen by the CSE panel.

Lottie trained staff



Lottie

Multi-agency CSE Champions



Lottie is a modern interactive simulation addressing the serious issues of online grooming and exploitation for professionals working with young people. The interactive 'Lottie' workshop has been designed to raise awareness and provide insight into the grooming process and implications for young people. Lottie features the 'boyfriend' style groomer, and tackles the complexities of this seemingly normal online relationship, providing unprecedented insight into perspectives of both groomer and victim of CSE.

Through the use of a social media style interface, professionals are able to learn about grooming by tracking the behaviour of the groomer and see the implications for the victim.

Priority 2

ENHANCE EMOTIONAL WELLBEING AND MENTAL HEALTH: children and young people are supported to develop resilience and are able to access good quality mental health services at an early stage to both support their emotional wellbeing and prevent mental health difficulties, thus enabling them to fulfil their full potential. Particular attention will be paid to the impact of bullying on children and young people.

✓ Student volunteers have become peer mentors and hold Restorative Justice Practitioner roles in St Crispin's secondary school. The project is aimed at helping children who struggle with school attendance and those who feel bullied. Mentors help to build social skills leading to 40 students being helped to date and approximately a 50% reduction in challenging behavior from students.

✓ Improvements to children and parental mental health. Noting 50% reduction in referrals to CAMHS. An improvement in the 'Emotional Wellbeing' indicator within the Family Star tool used by Family Workers and Social Care and improved parental scores around depression and anxiety which will impact upon their ability to parent and thus a positive impact upon the child.



Impact

The emotional wellbeing of parents has a significant impact on children's lives and as a result of the Early Help offer of the Triple P parenting programme and the Incredible Year's courses.

As part of the Triple P parenting programme the parental wellbeing, depression, anxiety and irritability are scored as part of the evidenced based adult wellbeing scale.

- ✓ Out of the 22 parents within the same time frame 50% had an improvement in depression scores.
- ✓ 69% experienced improvement in feelings of anxiety.
- ✓ Parenting improved across three dysfunctional disciplines (laxness – 73%, over-reactivity - 78% and hostility – 65%). A reduction in these dysfunctional discipline styles would lead to a positive impact upon the emotional wellbeing of both the child and the parent.

Within the Incredible Years Courses

- ✓ 54% of families coming through reported an improvement in adult wellbeing with 80% having made positive changes in their parenting style

Case Study

A 15 year old boy who is not attending school was reported to be aggressive towards his mother and sibling. His father has mental health difficulties and his mother sought help through the GP who suggested that she refer to Children's Services first as there is a waiting list for CAMHS.

Audit found that there was no report of mental health symptoms. The outcome of triage meeting was for the Targeted Youth Support service for assessment and support thus resulting in the diversion of a CAMHS referral.

Case Study

A 14 year old boy had reacted to the death of a parent three years ago by displaying extreme aggressive behaviour within the home and had refused counselling.

By completing an Early Help assessment and referral to the Berkshire Women's Aid for support from a male counsellor and the Youth Support Service diverted a CAMHS referral.

The WSCB Emotional Abuse challenge

Wokingham hosted a multi-agency challenge session to seek assurance that work to our key focus on good mental health – with an emphasis on support for the most vulnerable children and young people to present the strengths and areas for development and what steps that will be taken to reach these goals. Agencies showcases positive programme of support and examples of practice were showcased; this demonstrates Wokingham Borough's commitment to emotional wellbeing.

Emotional health and wellbeing support in Wokingham Schools

- ✓ The School Link Project is partnership work with Primary Child & Adolescent mental Health Service (PCAMHS) and the Local Authority to develop a stepped care "whole school" approach to mental health support in schools.
- ✓ School Health Champions pilot.
- ✓ Pocket booklet with self-help information.
- ✓ Anxiety workshops run by ARC.
- ✓ ARC Youth Counselling services.
- ✓ Educational Psychologists and Nurture Assistants.
- ✓ BWA support children who are living with D.A. by visiting them in school.

What difference has it made?

- ✓ A reduction in CAMHS tier 2 referrals in 2016/17
- ✓ Reduced waiting times for services from PCAMHS

Impact — *'I am really enjoying being back in the team and am really happy with the confidence that Jamie has showed in me so far by giving me the captains armband'*

What we've achieved:

Engaging in Sport has given young people the opportunity to speak to a peer and gain support or simply have someone to listen to; young people have reported having increased levels of confidence and a sense of belonging.

- ✓ Football is being used as tool to engage with young people to increase their social development.
- ✓ Some of the players also successfully completed the Duke of Edinburgh Award
- ✓ Mentoring for football players has proved to be very successful with players successfully joining college courses and apprenticeships.

What we need to do next

- 5 Develop and pilot a stepped-care approach as part of the school link project.
- A training review to ensure all staff, professionals and the community have the skills to support emotional wellbeing.

Case Study

Young person R – age 21 years old has been attending the football sessions since 2014 and gym sessions since June 2015. R has completed –

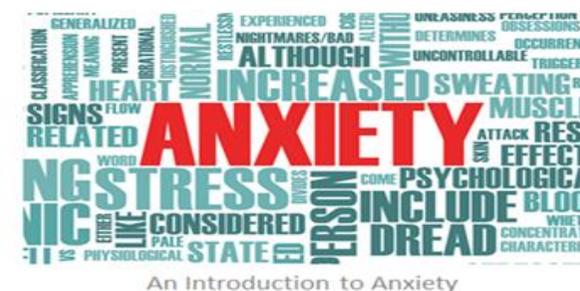
- The F.A Level 1 Course in July 2015
- Started working as a football coach on a WBC mini soccer programme and commits to every Saturday morning
- Gained Full time Employment
- Attended the Get Berkshire Active Sport Awards for the last 3 years as guest of the Sports team and has behaved impeccably

Who are PCAMHS ?

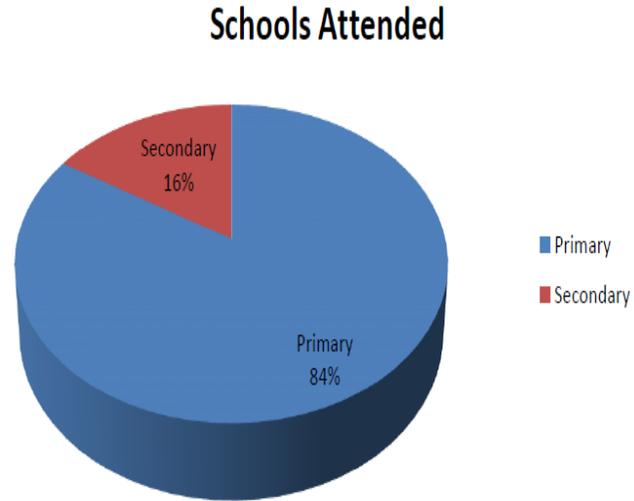
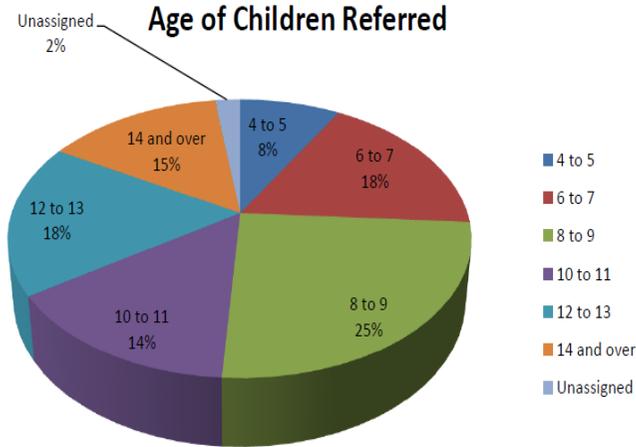
PCAMHS are an early intervention team and provide individual assessment and therapeutic intervention, and CBT to young people, family therapy and group treatment for parents.

They work closely with other teams in CAMHS and we offer training and support to professionals in schools and local authorities to ensure that professionals develop understanding about the young person's mental health.

They see a variety of children and young people with a range of difficulties, ranging from mild to moderate in their level of impairment. They include Anxiety, Depression, Self-Harm and Eating difficulties. Some Children and Young people may have a learning difficulty or have additional difficulties such as Autism Spectrum Disorder. These difficulties must trouble children and young people enough to interfere with everyday functioning, and may warrant a mental health diagnosis.



Children who live with domestic abuse are supported in schools by Berkshire Womens Aid



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What is domestic abuse?

Domestic abuse is any type of controlling, bullying, threatening or violent behaviour between people in a relationship. But it isn't just physical violence – domestic abuse includes emotional, physical, sexual, financial or psychological abuse.

Abusive behaviour can occur in any relationship. It can continue even after the relationship has ended. Both men and women can be abused or abusers.

Domestic abuse can seriously harm children and young people. Witnessing domestic abuse is child abuse, and teenagers can suffer domestic abuse in their relationships.

Children living with domestic abuse may suffer from neglect and be put in danger or not be protected from physical or emotional harm. They may not get the love, care and attention they need from their parents/carers.

A child who is neglected will often suffer from other abuse as well. Neglect is dangerous and can cause serious, long-term damage - even death.

Anti-Bullying

In response to a youth survey Wokingham Borough Council (WBC) Young Commissioners launched the Anti-Bullying peer programme, this is a campaign that will work to raise awareness and empower pupils of primary and secondary age to stand up and speak out against bullying. The anti-bullying campaign delivers workshops to primary and secondary schools. This pilot will cover many aspects of bullying including what strategies children and young people can use to stand up against bullying, cybercrime and recognising who children can go to if they feel unsafe.

Data in Wokingham:

The Youth Survey is published every year to schools in the Borough. The data below is from the 2015 survey and 2,597 pupils responded.

- 36% of pupils have experienced at least one form of bullying in the past 12 months, and more pupils identified that they had been bullied or threatened in school than out of school.
- 7.2% of year 7 pupils indicated that they felt fairly unsafe or very unsafe at school.
- Options with the highest number of respondents indicating that they have experienced this in the past 12 months included verbally bullied and bullied or threatened in school.

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84 pupils had been bullied via the internet or social media.
52% didn't tell anyone.

308 pupils had been verbally bullied.
40% didn't tell anyone.

188 pupils had been physically bullied.
42% didn't tell anyone.

Storyboard Anti-bullying

Objective

To enrol a series of workshops in Primary Schools revolved around what bullying is, where children can go for help and how to tackle bullying in the classroom.

What are the issues?

Initial feedback received from the first version of the presentation workshop. This has been resolved.
The LSCB Quality and Performance Sub-Group bullying consultation audit will inform future workshops to meet the needs of children and young people.

What have we done?

Using feedback from the presentations to schools we have created a new style setting with new information.
This included a presentation a group reading exercise of a case study with tips and strategies for dealing with bullying and lots of chances for the pupils to answer questions and to understand and 'teach themselves' what bullying actually is.

Where are we now? - Outcomes

There has been really positive feedback saying that the workshop was pacey and all children had the opportunity to speak.
The presentation gave the children time to think about bullying and understand what it actually is.
Also how accusing someone of bullying when they haven't can have serious consequence for that child.
Children were given an opportunity to say what they felt about bullying and how it made them feel in an environment that made them feel safe to speak out.

Priority 3

KEEP CHILDREN SAFE WHILE PRACTICES AND PROCEDURES CHANGE as the Signs of Safety (SoS) approach and the Practice Framework continue to be embedded across multi agency work; to ensure that children and families are provided with a timely service and receive advice and brief intervention to improve their life chances.

All partners, including the voluntary sector, have access to the Signs of Safety (SoS) awareness and Restorative Practice training. GP's, Thames Valley Police (TVP), charities and Schools have accessed workshops which introduces the concept of the Signs of Safety and Restorative Practice Framework.

Wokingham have developed a Single Front door for all contacts and referrals to request a service either from Children's Social Care or Early Help services. A dedicated team of social workers and multi- agency professionals contribute to the 'triage process' making judgements about a child's level of need and risk; in a fair and consistent manner using the LSCB Levels of Need guidance; whilst ensuring compliance with statutory duties.

What we have achieved

- ✓ The WSCB Quality & Performance Subgroup has commissioned independent audits. The audit found that practice at the 'Front Door' is good and auditors agreed with the thresholds applied to 90% of the cases (it was noted there is always some decision subjectivity and as such, no problems or concerns were identified).
- ✓ Review of Pre-birth assessment procedures with the production of tool kits and training provision.
- ✓ The Family Star tool used by Family Workers and Social Care measured improved parental scores around depression and anxiety, which will impact upon the carers ability to parent and thus positive impact upon the child. A notable area of improvement has been seen with child and parental mental health leading to a 50% reduction in referrals to CAMHs.

The WSCB has been consulted with and will continue to receive reporting updates to scrutinise and track the development of new procedures in line with statutory responsibilities whilst the Signs of Safety and practice framework are embedded.

The challenge to the LSCB will be the ability to step away from the traditional Working Together 2015 model to a procedure which is less about the professional process and more upon the delivery of service.

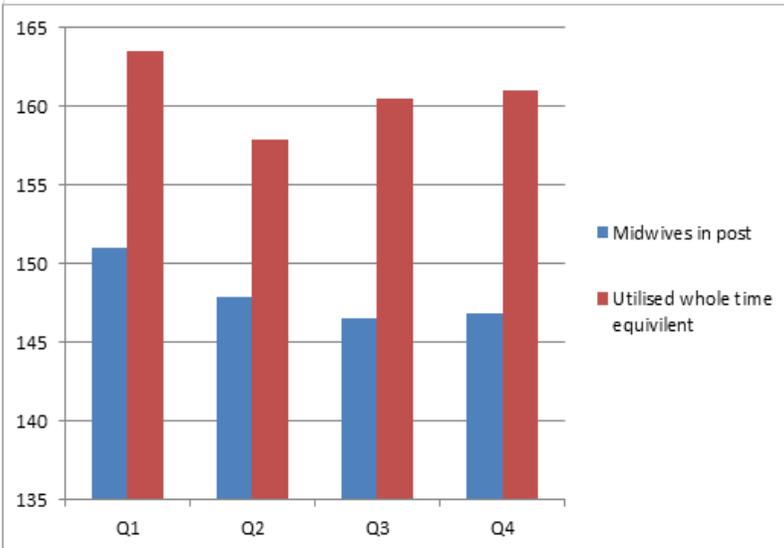
| Child and Family Assessments completed within 45 working days | | |
|---|---------|---------|
| 2014-15 | 2015-16 | 2016-17 |
| 85.7% | 79.9% | 83.1% |

A stable professional workforce across partner agencies provides a multi skilled service who are practiced in the agreed systems and frameworks, to deliver a consistent and quality intervention to children and their families/carers in Wokingham

| SOCIAL WORK (SW) STAFFING MIX & VACANCY RATE | | Q1 as at 30.6.16 | | Q2 as at 30.9.16 | | Q3 as at 31.12.16 | | Q4 as at 31.3.17 | |
|---|------------------|------------------|-------------|------------------|-------------|-------------------|-------------|------------------|-------------|
| | | Headcount | % | Headcount | % | Headcount | % | Headcount | % |
| SW's & Senior SW's | Employee | 46 | 73% | 46 | 73% | 47 | 74.6% | 43 | 64.18% |
| | Agency | 8 | 12.7% | 9 | 14.3% | 6 | 9.5% | 5 | 7.46% |
| | Totally Vacant | 9 | 14.3% | 8 | 12.7% | 10 | 15.9% | 19 | 28.36% |
| | TOTAL SWs | 63 | 100% | 63 | 100% | 63 | 100% | 67 | 100% |

Midwifery Staffing 2015 -2016

To mitigate the shortfall in staffing vacancies in whole time equivalent (WTE), staffing rosters are increased. Predicated work and staffing is reviewed weekly to cover vacancies.



Early Help

Providing early help is more effective in promoting the welfare of children than reacting later.

”Effective early help relies upon local agencies working together. The Early Help Hub (EHH)

Hold multi-agency meetings to share information to:

- Identify children and families who would benefit from early help;
- Undertaken an assessment of the need for early help; and
- Provide targeted early help services to address the assessed needs of a child and their family which focuses on activity to significantly improve the outcomes for the child.



All contacts and referrals received by the Duty, Triage and Assessment team (DTA) are ‘mapped’ using our Signs of Safety (SoS) practice framework and decisions made at this point as to whether an early help offer with a discussion at the EHH is indicated. Discussions in EHH are recorded using the practice framework with a focus on safety, wellbeing or success planning as opposed to service planning. Audit and inspection activity indicates that the practice framework is being applied and that there is evidence that it is shaping and changing practice and showing the journey of the child.

We have seen an increase in work allocated to our Early Help Services and audit and inspection activity gives a clear indication that the levels of need are understood and applied appropriately.

An Integrated Early Help service has amalgamated a number of Early Help services to provide a more holistic and family centred approach to our service delivery. This is aligned to the key principles of the Eileen Munro review in respect of – “Early intervention needing to be early intervention”; “Providing the right service at the right time” and the notion of “Bringing together a co-ordinated approach to multi-agency support”. In addition to this, the proposed approach adds to a developing ‘front door’ of services in WBC, designed to provide timely early help to those vulnerable families within the borough.

The Lead Professional using the streamlined approach would fulfil the single family worker role and bring together multi-agency support in a coordinated and timely way across agencies that will enhance outcomes and provide greater coordinated support for improved resilience and stability for families.

Streamlining the early help offer as an Integrated Early Help service consisting of: The Family Resource Team, Youth Offending Service and Targeted Youth Service working with the 12-19 age group.

- Children's Centres (CC) to work with families 0-5 and where applicable older children
- Create an Edge of Care, Attention Deficit Hyperactivity Disorder – (ADHD) and an Autism Spectrum Disorder (ASD) response
- To establish an 'Out of Hours' duty system
- A clear standard of practice towards service delivery
- An Early Help performance framework

PART 2: REACH

Definition: Reach is defined as a count of the number of individual children (unique visits), aged between 0-4 years, seen at any Children's Centre within Wokingham borough who live in the reach area.

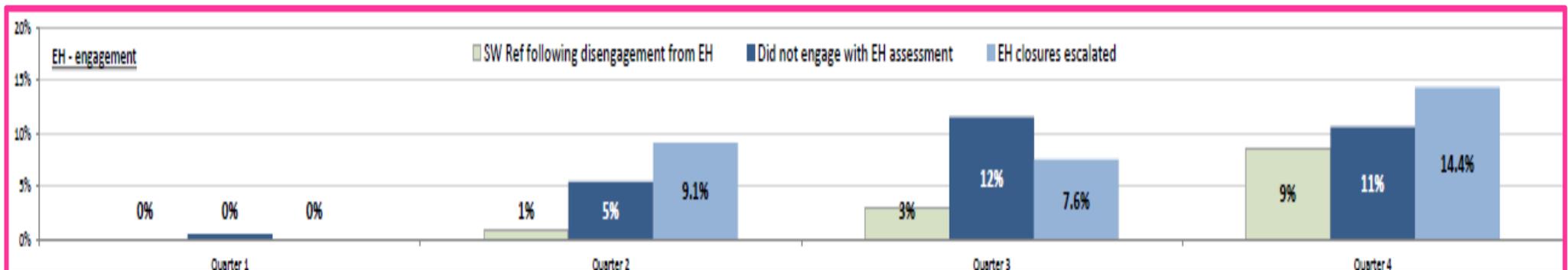
Children aged 0-4 years living in the reach area seen at any Children's Centre

| Children's Centre Reach Area Group | Population estimate | No. of children reached | | | Direction of Travel |
|------------------------------------|---------------------|-------------------------|------------------------|------------------------|---------------------|
| | | Dec-16 | Feb-17 | Apr-17 | |
| Ambleside | 5,422 | 4,492 82.8% | 4,318 79.6% | 4,499 83.0% | Improving ↑ |
| Brambles | 4,726 | 3,875 82.0% | 3,913 82.8% | 3,907 82.7% | No change → |
| Total | 10,148 | 8,367 82.4% | 8,231 81.1% | 8,406 82.8% | Improving ↑ |

Commentary: The figures quoted above reflect a rolling 12 month period (e.g. Apr 17 figures are for the period May16-Apr17). Reach figures continue to rise at both Children's Centre Group areas. The Ambleside Group did see a drop in reach during February 2017 however, since then figures continue to increase.

Impact:

- ✓ In the preceding 6 months of operation the Service has worked with just under 500 family referrals
- ✓ A performance framework
- ✓ CC's reached 70% of families with a child under 5
- ✓ Achieved our target to "Turn around" Families as part of the Troubled Families Programme
- ✓ Reduction in re-referrals or escalations to Childrens Social Care
- ✓ More Childrens Centres (CC) priority families 'reached' 80% of children registered and 65% reached
- ✓ More children's social care families supported as the percentage of children referred into Early Help who did not engage with Assessment has increased over each reporting period
- ✓ Provision of more Parenting groups for parents
- ✓ More families supported in the community via formal Contact Supervision Arrangements



Multi-Agency Safeguarding Hub (MASH)

- ✓ The MASH was launched 12 months ago. A range of partners to include Thames Valley Police and Health are present in the MASH with Housing, Probation and CRC having virtual links and supported by the Virtual School. There are information sharing agreements in place across partner agencies and all Wokingham schools able to share information through the MASH process to safeguard children.
- ✓ In February 2017 the sharing of Police domestic abuse notifications with schools was launched. Enabling schools to understand the child's lived experience and offer additional support.

Signs of Safety (SoS)

The Signs of Safety model is an innovative strengths-based, safety-organised approach to child protection casework. SoS is an integrated framework for how to do children's services work - the principles for practice; the disciplines for practitioners' application of the approach; a range of tools for assessment, planning, decision making and engaging children and families; with processes where the work undertaken with families and children includes partner agencies.

Creating good outcomes for vulnerable children relies on depth of practice. Growing the depth of practice with the effective application of all aspects of Signs of Safety principles and disciplines guiding assessment and planning, safety planning specifically, and working with children.

The training strategy has been robust and ambitious, ensuring that all partners, including the voluntary sector have access to Signs of Safety awareness and introductory training. GP's, Thames Valley Police, Charities and Schools have all been able to access the half day workshop which introduces the concept of Signs of Safety. All staff in Children's Services and Partners are able to access the two day introductory training to Signs of Safety which is run quarterly.

Impact and Outcomes

The Signs of Safety model has significant impacts in keeping Wokingham Borough's young people safe and staff value the training:-

'I am in love with social work again'

'We are proud of the way we work with families, giving them the responsibility to show us they can keep their children safe'

'It is useful to have a framework and model to work to, and the families we work with are able to see very clearly why we are worried and what is going well for the family.'

| Signs of Safety multi-agency training April 2016 Training type | No. of staff trained Under EIP |
|---|--------------------------------|
| 2-day Basic | 316 |
| 5-day Advanced (Public) | 10 |
| 5-day Advanced (EIP localised) | 122 |

Attachment Theory

Attachment theory is focused on the relationship and bonds between people, particularly relationships between people and children. Attachment is described as a "lasting psychological connectedness between human beings." By receiving Attachment theory training, practitioners develop an understanding of the separation anxiety and distress that children experience when separated from their parents and primary care givers. The training is offered to social workers and foster carers.

Impact

‘This had a brilliant impact in areas that I would have not noticed before. I am now able to observe the reactions of babies who exhibit specific behaviour with carers they do not feel safe with’

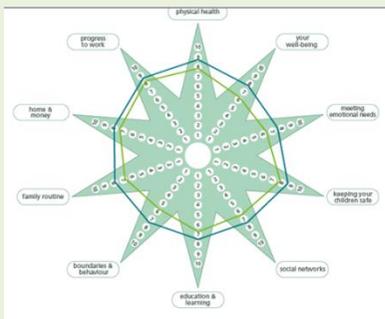
Family Star

The Family Star Plus model measures outcomes of a child’s journey through various indicators in relation to wellbeing. The Star is completed at the start and end of the journey enabling families to track their outcomes throughout their journey giving goals and measurable aspirations. The ‘my star’ element of this captures the voice of the child, their needs, their perspective on the changes they are experiencing and acts as a reference point to check the changes made by parents are enabling their children to thrive.



Impact

Scores for pre and post intervention for Family star for the whole of Children’s Services. The greatest change was seen in improving boundaries and behavior, parental wellbeing and meeting the emotional wellbeing of the child.



| Element of the Star | Initial | Final | Change |
|----------------------------|---------|-------|--------|
| Physical health | 7.6 | 8.4 | 0.8 |
| Your well-being | 6.1 | 7.5 | 1.4 |
| Meeting emotional needs | 6.3 | 7.4 | 1.1 |
| Keeping your children safe | 7.6 | 8.4 | 0.8 |
| Social networks | 6.3 | 7.3 | 1 |
| Education and learning | 6.7 | 7.5 | 0.8 |
| Boundaries and behaviour | 5.7 | 7.4 | 1.7 |
| Family routine | 6.7 | 7.7 | 1.1 |
| Home and money | 7.1 | 7.7 | 0.6 |
| Progress to work | 8 | 8.3 | 0.3 |
| Average | 6.8 | 7.8 | 1 |

Impact –

Case Study of the Practice Framework alongside Social Care

A mother and four children (age ranging from 3 – 9 years) had a history of violent relationships. A children's centre practitioner worked with the family to help improve the outcomes using the practice framework.

Social services worked with the mother to identify the strengths the family had, this included them wanting to spend more time with each other and the mum wanting the best for her children. The social worker supported the mum to give evidence in court in a way that didn't leave her feeling intimidated, the worker also empowered the mum to explain to her children why their dad was absent in a way that didn't confuse them. Within the home the social worker showed mum how to prepare and store food safely, leading to the children eating healthier meals, as well as bringing about a number of changes to promote a healthier lifestyle. The mum was helped to plan activities better through the use of an activity planner to help reduce the stresses and bad behaviors amongst the children.

This led to a number of positive changes covering both physical and emotional wellbeing. The children had more energy due to the healthier foods. Clear routines helped with their attendance at school (90% +) and the morning, afterschool and evening routines which led to better bed times and less complaints from neighbours around the use of bad language. One of the children is making friends at school and the mum is actively engaging in this through setting up play dates and interacting with other parents. The family spend more time together and have started swimming every Friday with the use of the CAN card. Finally the number of violent outbursts from one of the children has reduced and mum has a clear routine for when they occur so she can keep the younger children safe from harm.

Restorative Practice helps families to be responsible for their own goals, behaviours and thoughts by helping them to reflect on this and work with professional

Social Workers told us -

'This training has enabled us to realise that there is a better way of working. A value system whereby we use a common language, encouraging families to work out for themselves how they will deal with various situations and relationships they are struggling with.'

'We help families to be responsible for their own goals and behaviour and thoughts by helping them to reflect on them. In the ideal world with our support they learn to problem solve themselves, there is a less likely chance of the need for our services where applicable'

WSCB Quality & Performance Subgroup (Q&P)

Scrutiny by the Q&P Subgroup identifies challenge with exception reporting and highlighting risk to children and young people to the Board. Single agency and multi-agency audit provides learning and good practice to disseminate across multi agencies. The Local Safeguarding Children Boards (LSCBs) play an important role in challenging safeguarding practice and assessing how effective these services are by endorsing and monitoring multi-agency action plans to challenge and improve practice.

What we have achieved:

- ✓ Achieved the audit programme for 2016/17.
- ✓ Agreed audit programme for 2017/18 to include a single agency and independent audit where multi-agency working is a safeguarding theme.
- ✓ The subgroup scrutinise and analyse the WSCB data set. Any exceptions are reported to the Board and will inform future audit and enquiries for the group.
- ✓ The Wokingham Q&P joined the LSCB groups from West of Berkshire, LSCBs, Leads within Berkshire Healthcare Foundation Trust (BHFT) and the Berkshire West Clinical Commissioning (CCG) Future In Mind group to undertake an audit of children and young people with significant emotional health needs, requiring the support of other statutory partner agencies to test the applicability of the THRIVE model in supporting enhanced inter-agency early identification, intervention, assessment and planning to improve outcomes for children.
- ✓ A West of Berkshire neglect audit using an appreciative enquiry approach to finding out what worked with neglect cases. There were contributions from front line practitioners.



[Link to Q&P Annual Report](#)



Pre-Birth audit (Single Agency) Wokingham Children's social Care

A pre-birth audit looked at the focus and practice for the unborn child. This resulted in the creation and publication of pre-birth guidance for front line workers to prioritise assessments early in pregnancy to identify risk sooner and provide timely involvement by professionals to safeguard the unborn child.

Independent audits commissioned by the WSCB:

- CSE Practice
- Review of Early Help and Children's Social Care Interface
- Domestic Abuse
- Children's Social Care 'Front Door'

What we need to do next?

- Consolidate the audits completed so far and ensure that the lessons learnt from these are being embedded
- Ensure that agencies include the audit actions in the Section 11 scrutiny of services

WSCB Communication and Engagement Subgroup

The role of the Communication and Engagement Subgroup is to increase the understanding and knowledge of children, young people, parents, carers, the general public, professionals, partner organisations and WSCB members. We will raise awareness of safeguarding issues, with a particular focus on the Boards priorities and the responsibility of people to safeguard children; giving them the knowledge and means to report concerns. To help professionals and partners to do their job. We will add value for practitioners by providing easy and effective communication channels that meet their needs.

What we have achieved:

- ✓ Safeguarding messages are included in Wokingham Borough News, a newsletter received by all Wokingham residents.
- ✓ WSCB Briefing for Professionals and Volunteers including TVP's social media guidance
- ✓ Community awareness raising event for partners and the voluntary sector - Children's Safeguarding – 'It's everyone's business' to look at the local picture on national issues and what support is being delivered in Wokingham
- ✓ CSE Awareness Day
- ✓ Social media campaigns and retweeting messages from partners
- ✓ Safeguarding messages posted on our Facebook page and WBC News microsite with a focus on:
 - Child Sexual Exploitation
 - Female Genital Mutilation
 - PREVENT
 - Emotional Health
 - Bullying & Self Harm
 - Domestic Abuse
 - Private Fostering
 - Safer Recruitment
- ✓ The promotion of partner events:
 - Domestic Abuse and Crime (Voice of the Child) campaign
 - Stand up against Female Genital Mutilation in February 2017
 - Child Sexual Exploitation awareness in March 2017

What we need to next:

- Develop the WSCB website
- Create a forward plan of key messages 2017/18
- Fulfil the actions set out in the communication strategy and action plan – [Link to plan](#)



West of Berkshire Subgroups

Wokingham, Reading and West Berkshire Local safeguarding Boards work together to share resources and gain a wider partnership learning to support and develop multi-agency practice to improve safeguarding outcomes for children and young people.



West of Berkshire Learning & Development (L&D) Subgroup

What we have achieved:

- 62 ✓ Multi-agency training needs assessment and audit across multi-agency partners to inform the training programme to meet the WSCB priorities and needs of professionals.
- ✓ Course evaluations are completed by all delegates at the end of each LSCB training course. All 3 West of Berkshire authorities use the same evaluation template for consistency. Any training provider concerns are responded to and resolved.
- ✓ LSCB Learning Forums are hosted by each L.A. to respond to current learning from S.C.R's and meet local training need across agencies.
 - CSE
 - Disguised Compliance
 - Learning from Serious Case Reviews
- ✓ The L&D group has agreed a standard impact evaluation template. Delegates will be asked to complete the evaluation 3 months after attending an LSCB course. The evaluation aims to identify the difference training has made to professional practice and to identify any organisational barriers to implementing learning.

What do we need to do next:

- Ensure training reflects all the 2017/18 priorities and improve attendance at courses
- Embed the agreed and developed standard training impact evaluation.
- The Subgroup to quality assure trainers and courses.

The audit returned for Wokingham by the Learning & Development team in January 2017 evidenced that for 2016/17 to date the following safeguarding children specific courses have taken place:

- Signs of Safety – 41 delegates.
- Nurturing Attachments – 48 delegates.
- Safeguarding Children Universal – 52 delegates

21 delegates from Wokingham and 10 Private, Voluntary and Independent workers had accessed LSCB courses

- ✓ Adult and children's multi agency joint annual conference

Pan Berkshire Subgroups

Wokingham, Reading, West Berkshire, Slough and Windsor & Maidenhead



Bracknell Forest
Local Safeguarding
Children Board



Policy & Procedures Subgroup. The purpose of the Pan-Berkshire Policy and Procedures subgroup is to ensure that:

- ✓ The six Berkshire LSCBs develop and maintain high quality safeguarding and child protection policies and procedures.
- ✓ Safeguarding and child protection policies and procedures remain in line with key national policy and legislative changes.
- ✓ A Pan Berkshire Information Sharing Agreement has been endorsed by all six LSCBs. This will provide a clear framework for information sharing between agencies across Berkshire to safeguard children.
- ✓ The sub group routinely asks if any audits, inspections or reviews have identified changes to current procedures. The last SCR in the Royal Borough of Windsor and Maidenhead has led to the creation of the pan Berkshire Escalation Policy.

What we need to do next:

- Learning from ongoing CSE operations and local SCRs will be considered by the group when they become available

S11 Section Subgroup. S11 of the Children Act 2004 places duties on a range of organisations and individuals to ensure their functions and any services that they contract out to others are discharged having regard to the need to safeguard and promote the welfare of children.

The Section 11 Panels purpose is to oversee and assess the S11 self-assessment returns across Local Authorities and organisations that provide services to children in Berkshire to support the improvement of safeguarding children.

- ✓ Set clear expectations with the LSCBs and those organisations about the timeframe and process for submission of self-assessment section 11 audits, and ongoing development towards compliance.
- ✓ Review and evaluate S11 returns to make an assessment of the agencies' compliance with their duty to safeguard children and to identify and share good practice and learning.
- ✓ Review and evaluate those organisations' mid-term status of compliance against the three yearly full audits and provide support as needed.
- ✓ Report progress and scrutiny to the LSCB's every 6 months.

Berkshire LSCB Procedures Manuel on line <http://berks.proceduresonline.com/wokingham/index.html>



West of Berkshire Case Review Subgroup

The LSCB Case review group is the lead for potential Serious Case Reviews (SCRs), cases are referred to them by any partner agency to identify and disseminate any potential learning to safeguard children

- Agree that the criteria have been met to undertake a SCR as defined in Working Together to Safeguard Children (2015).
- Initiate/recommend individual agency reviews or small scale audits of individual cases which give rise to concern but which do not meet the criteria for a SCR.
- Review out of area serious case reviews for potential learning for the West of Berkshire LSCBs.

In the event that a Serious Case Review or other form of partnership review is recommended by the group, the group will be the conduit for communicating the outcome of the review and the lessons learnt.

What we need to do next:

- The restructure of the Case Review Group by the new Chair.
- Focus on the timeliness of disseminating learning across agencies from serious case reviews

Pan Berkshire Child Death Overview Panel (CDOP)

The purpose of the CDOP (as required by the Local Safeguarding Children Boards Regulations 2006) is to collect and analyse information about each child death with a view to identify any changes that we can make or actions we can take that might help to prevent similar deaths in the future.

The Child Death Overview Panel (CDOP) started in 2008 and meets quarterly to review all child deaths and share lessons learnt to prevent further deaths. The panel consists of representatives from all six Berkshire Local Safeguarding Children Boards, i.e. Health, the Police, Coroners, Social Care and the Voluntary sector.

What we have achieved:

- ✓ Multi-agency training day; Saving Children's Lives
- ✓ Refreshed CDOP website
<http://www.westberkslscb.org.uk/professionals-volunteers/cdop/>
- ✓ Induction pack

What we need to do next:

- Update WSCB website to include information from CDOP



Local Context

The Journey through Services in Wokingham

Early Help in Wokingham means taking action to provide multi-agency help and support for children, young people, their families and/or carers when there are concerns, need or if safeguarding risks have been identified. Early Intervention will help to prevent escalation into more serious problems for children and young people and we do this by building on people's existing strengths, helping them to achieve good outcomes so that individuals, families and communities achieve their full potential.

A single point of contact for help and support in Wokingham Children's Services is the 'front door' where multi-agency professionals and practitioners discuss each referral and share information where appropriate. They will discuss any concerns, consider the level of need and risk to the child taking into account any protective factors for each individual case. Using the LSCB agreed **Levels of Need** and Intervention Thresholds, they will assess whether the child and family's needs can be met by Universal Services, Early Intervention, Targeted or Specialist Services to safeguard the child and protect their wellbeing. This is achieved by working within our Policies and Procedures using the practice framework Signs of Safety, Family Star, Restorative Practice and Attachment Theory.

Wokingham has many indicators of prosperity, success and high educational attainment with some isolated pockets of deprivation in its community; it is estimated that approximately 6.33% of children are living in poverty before housing costs and 10.44% after housing costs (Oct-Dec 2015 estimates).



Wokingham Safeguarding Snapshot 2016/17



The population in Wokingham is 160409 (2015 mid-year estimates)
 4075 children and young people 0 – 19 years 10148 children under 5 years

- 10.44%** of children are estimated to be living in poverty
- 12.3%** of pupils in Wokingham are eligible for Pupil Premium
- 68%** of eligible vulnerable 2 year taking a place with early years provider/child minder
- 5.7%** of pupils are entitled to free school meals
- 11** Children were permanently excluded from school
- 4** Teenage pregnancies
- 6300** Contacts to the 'Front Door'
- 955** Referrals made to Children's Social Care
- 985** Child and Family Assessments were carried out
- 910** Children were referred to Early Help for support
- 151** Children were subject to a Child Protection Plans (CPP)
- 78** Children were looked after by the Local Authority
- 51** Children who are looked after live outside of the Borough
- 3** Children were adopted
- 3** Children were living in Private Fostering Arrangements
- 8** Unaccompanied Asylum Seekers
- 776** Children with Special Education Needs (SEN)
- 156** episodes of missing or absent children
- 446** Incidents of Domestic Abuse
- 73** Cases discussed at MARAC
- 776** Children with Special Education Needs (SEN)
- The proportion of children and young people with English as an additional language.
 17% in Primary Schools (the national average is 20%)
 14.6% in secondary schools (the national average is 15.7%)



Child Protection

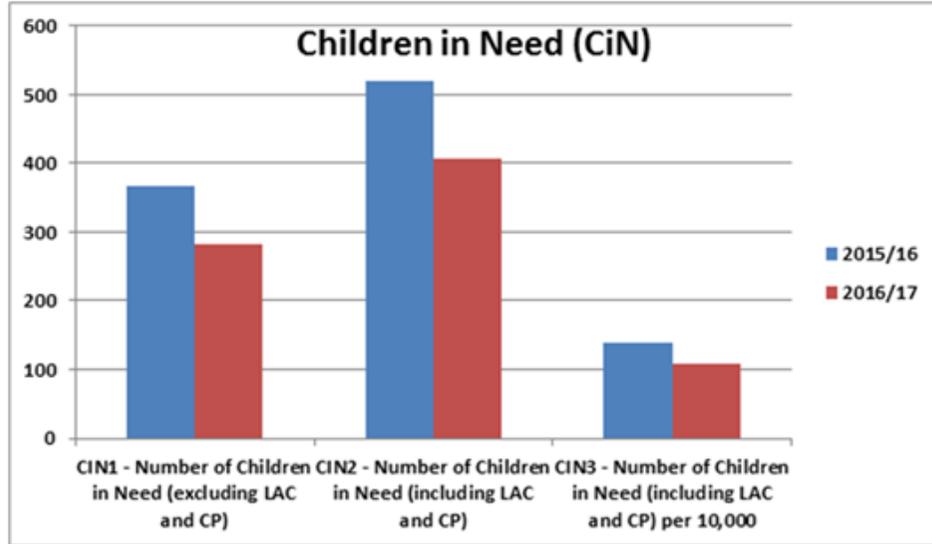
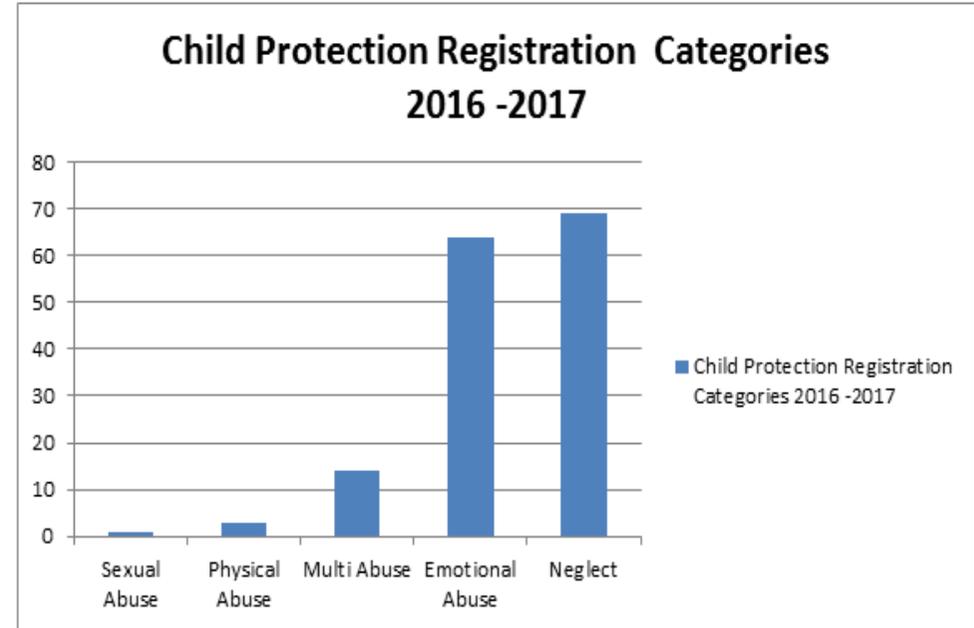
As of 31 March 2017 - 912 children had been identified through assessment as being in need of a specialist children's service intervention. This is a reduction from the 1034 carried out during 2015-16.

46 children were subject to a Child Protection Plan (CPP), this is a reduction from the 66 children subject to a CPP in 2015 -16. In the last two quarters there were more children subject to a plan for a second or subsequent time.

As at 31 March 2017 there were no children living in a privately arranged foster placement. This is a decrease from the previous year of one child in a private fostering arrangement.

No Serious Case Reviews have been undertaken in the last reporting year.

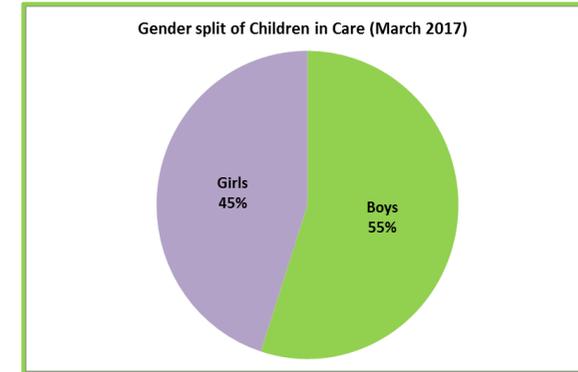
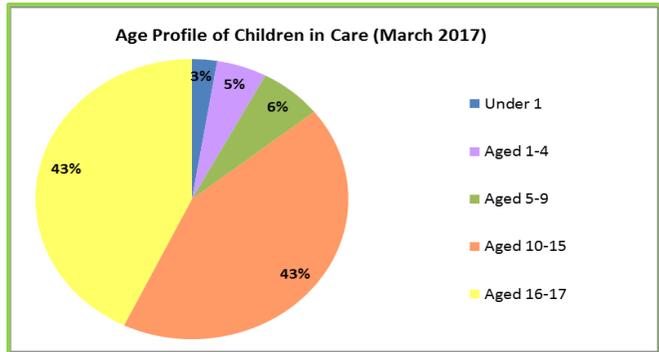
167



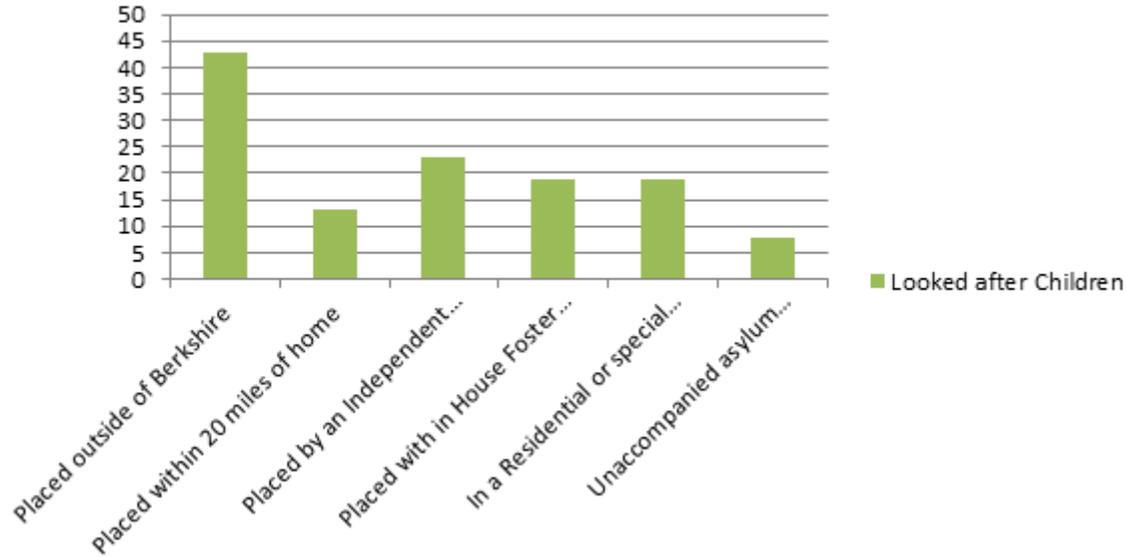
| Initial category of abuse - CPP 2016-17 | Gender | | |
|---|--------------|--------------|-------------|
| | F | M | U |
| Emotional abuse | 34.4% | 65.6% | 0.0% |
| Emotional abuse, Neglect | 0.0% | 0.0% | 0.0% |
| Emotional abuse, Physical abuse | 75.0% | 25.0% | 0.0% |
| Emotional abuse, Sexual abuse | 0.0% | 0.0% | 0.0% |
| Neglect | 44.9% | 49.0% | 6.1% |
| Neglect, Physical abuse | 100.0% | 0.0% | 0.0% |
| Neglect, Sexual abuse | 0.0% | 0.0% | 0.0% |
| Physical abuse | 0.0% | 0.0% | 0.0% |
| Sexual abuse | 0.0% | 0.0% | 0.0% |
| Total | 43.0% | 53.5% | 3.5% |

Looked after Children in Wokingham

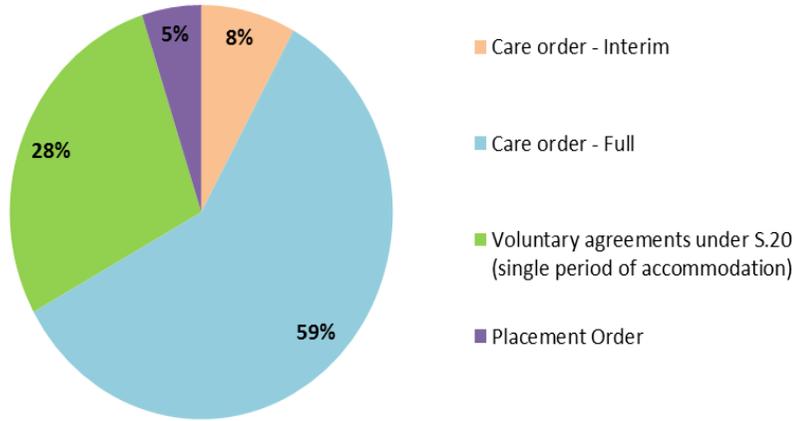
As of 31 March 2017 there were 78 children being looked after by the local authority (a rate of 20 per 10,000 children). This is a reduction from 83 children being looked after by the local authority at the end of March 2016 (a rate of 22.3 per 10,000 children). The average number of children in care in 15/16 was 75 and the average number of children in care for 16/17 was 81. The numbers started to increase in December 2016



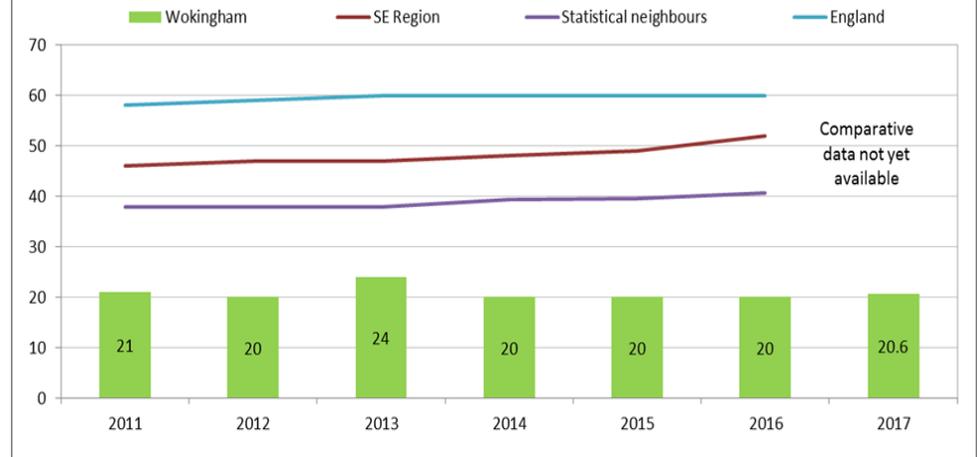
Looked after Children



Legal Status of Children in Care (March 2017)



Children in Care per 100,000 child population (March 2017)



69



Children in care: Rate per 10,000 child population

| Area | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
|------------------------|------|------|------|------|------|------|---------------|
| Wokingham | 21.0 | 20.0 | 24.0 | 20.0 | 20 | 20 | 20.6 |
| SE Region | 46.0 | 47.0 | 47.0 | 48.0 | 49 | 52 | Not available |
| Statistical neighbours | 37.9 | 37.8 | 37.9 | 39.4 | 39.6 | 40.6 | Not available |
| England | 58.0 | 59.0 | 60.0 | 60.0 | 60 | 60 | Not available |

PCAMHS have three experienced mental health practitioners who work within Early Intervention (Tier 2) and offer time limited therapeutic

interventions (approx. 8-10 sessions) to children and young people within the Wokingham area only, with mild to moderate mental health difficulties / disorders.

CAMHS Tier 2 referrals

1. Incidence of Neglect as the Primary Reason for Concern at Initial Child Protection Conference

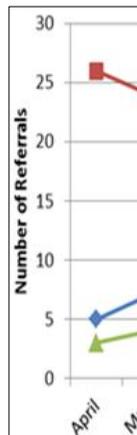
| Wokingham Borough | | | | National |
|-------------------|-------------------|--------------------|-------------------|------------------|
| 13/14 | 14/15 | 15/16 | 16/17 | 15/16 |
| 60% | 31% | 22% | 60% | 44.8% |
| 89 of 13 children | 19 of 61 children | 27 of 123 children | 52 of 86 children | 28,360 of 63,310 |

2. % Referrals with a Primary Reason for Concern recorded where Neglect was the reason for concern

| Wokingham Borough | | | | National |
|---------------------|---------------------|---------------------|--|--|
| 13/14 | 14/15 | 15/16 | | 15/16 |
| 14% | 16% | 15% | | 51% |
| 90 of 633 referrals | 75 of 464 referrals | 86 of 560 referrals | | 199,720 of 394,400 recorded against "Abuse or Neglect" |

3. % Re-referrals with a Primary Reason for Concern recorded where Neglect was the reason for concern

| Wokingham Borough | | | | National |
|------------------------|------------------------|------------------------|-------|---------------|
| 13/14 | 14/15 | 15/16 | 16/17 | |
| 19% | 15% | 22% | | Not available |
| 43 of 224 re-referrals | 24 of 160 re-referrals | 27 of 123 re-referrals | | |

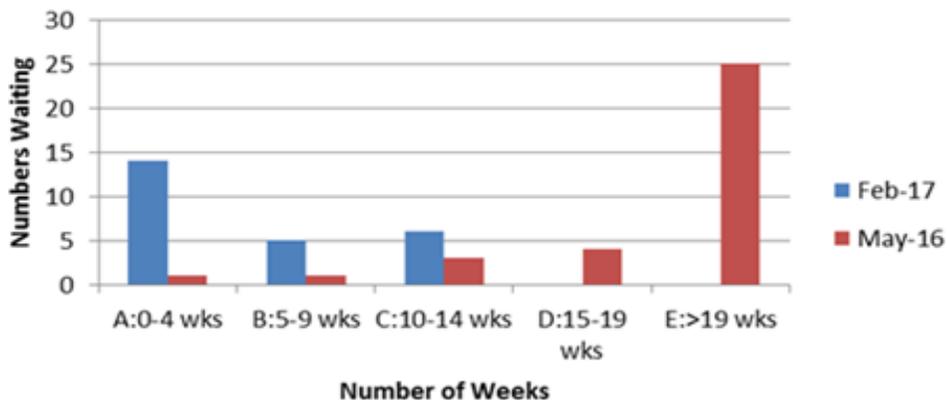


Month of Referral

i/15
i/16
i/17

Waiting Times for PCAMHs

May '16 compared with Feb '17



WSCB Member Attendance to Board meetings:

| | | |
|--|---|---------|
| Berkshire NHS Foundation Trust /Urgent Care Group / Named CP Nurse / Designated Professional for Child Death |  | 66.60% |
| Berkshire West CCG |  | 100.00% |
| Berkshire Women's Aid |  | 33.30% |
| CAMHS & Community Mental Health Services |  | 66.60% |
| Children, Young People and Families |  | 100.00% |
| Peoples Services - Head |  | 83.30% |
| Children Services - Lead Member - Observer |  | 83.30% |
| Early Years |  | 66.60% |
| Housing |  | 50.00% |
| Lay Member |  | 100.00% |
| Learning and Achievement |  | 66.60% |
| Probation - National Probation Service |  | 50.00% |
| Probation - Thames Valley Community Rehabilitation Company |  | 83.30% |
| Schools Independent |  | 66.60% |
| Schools Primary, Secondary and Special Needs |  | 83.30% |
| Social Care and Early Intervention |  | 66.60% |
| Thames Valley Police |  | 100.00% |

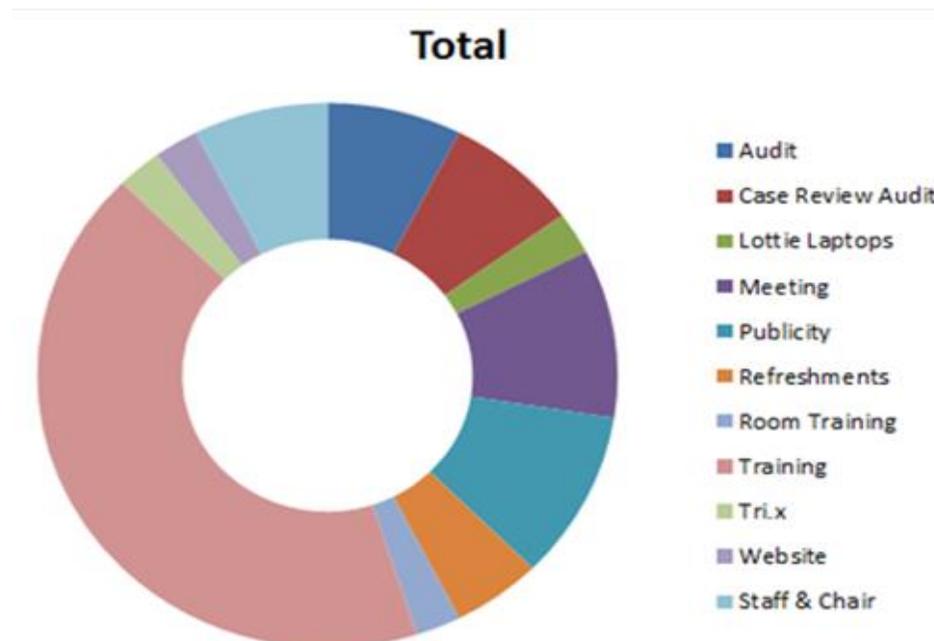
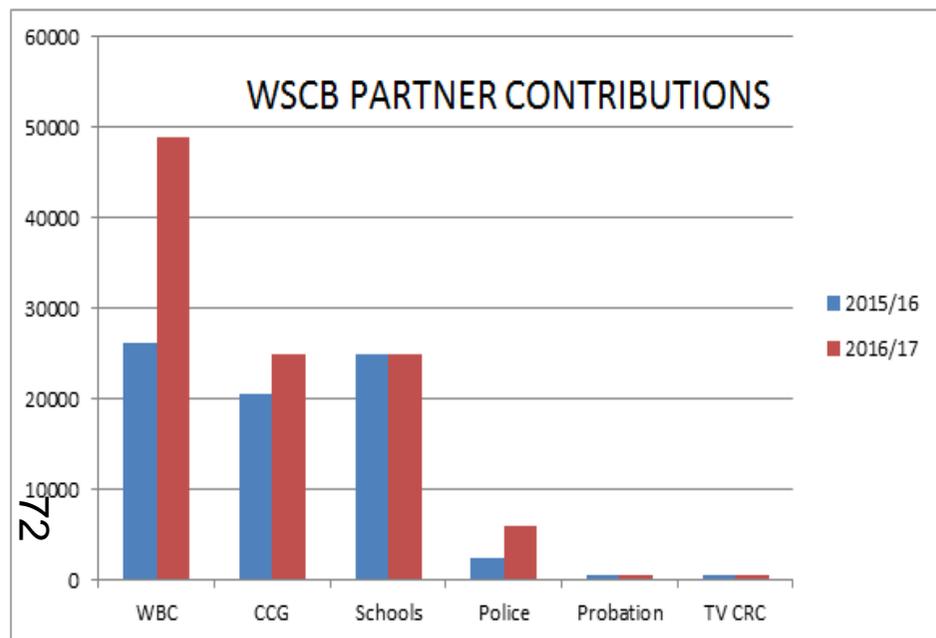
The Wokingham Safeguarding Board Children Board

has committed members who meet bi-monthly throughout the year. Membership is quorate with membership made up of representatives from all statutory partners. We welcomed a new Lay Member to the Board in 2016



Financing the WSCB

Working Together 2015 (WT2015) requires that all partner organisations have an obligation to provide LSCBs with financial support to ensure that the LSCB has the necessary resources required to operate effectively and that there is inter-agency agreement as to their use.



FINANCIAL ARRANGEMENTS

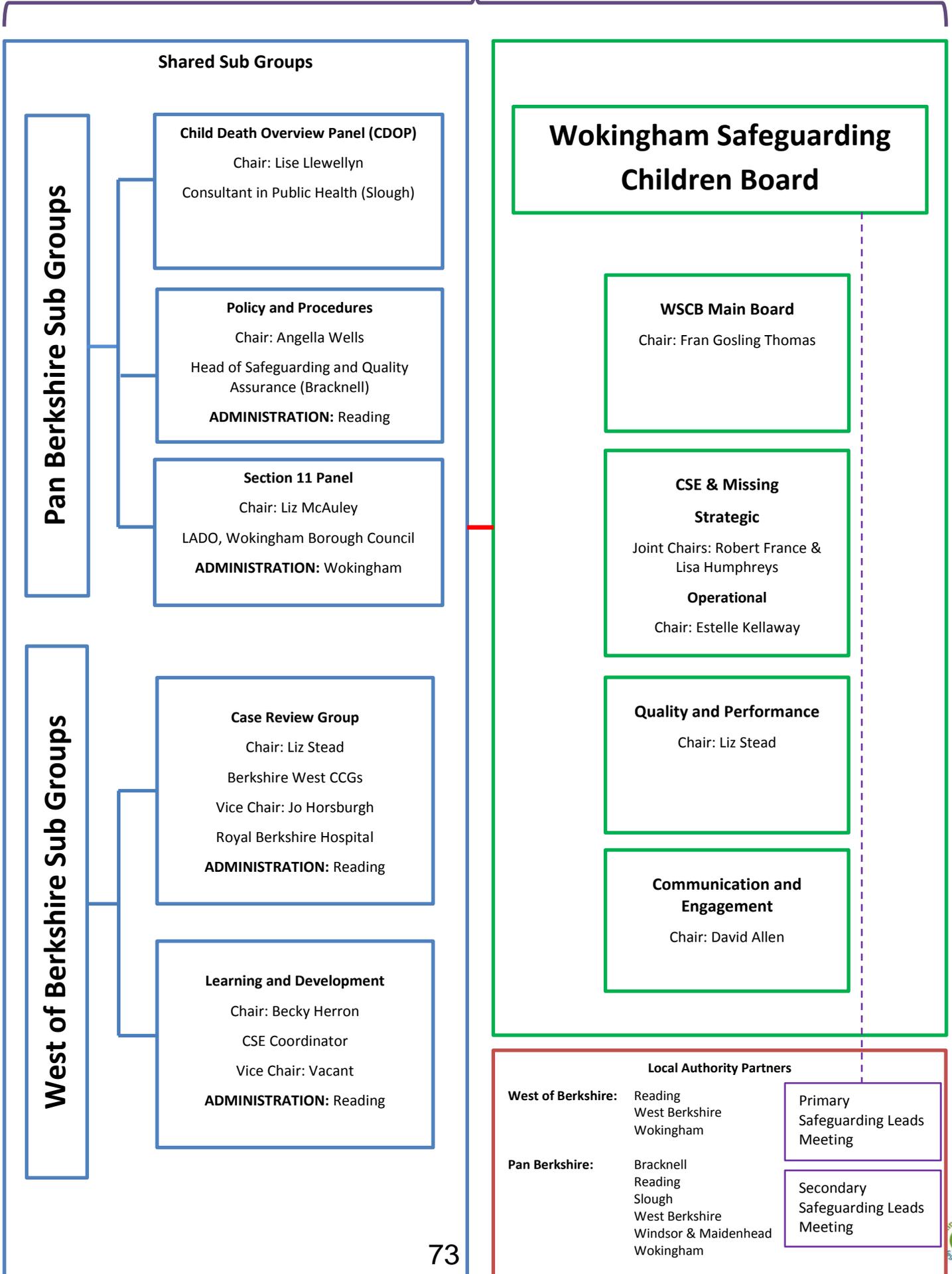
Partner agencies continued to contribute to the WSCB's budget for 2016/17.

Agency contributions totalled £105,895.00

This income virtually covered the cost of running the WSCB with a £3000 overspend.

There will be budget challenges for all agencies in 2017/18.

Wokingham Safeguarding Children Board Structure



Wokingham Safeguarding Children Board

'Keeping Children Safe' Plan 2017/18

Priorities - [Link to Plan](#)

1. **CHILD SEXUAL EXPLOITATION:** An expansion on the 2016-17 priority to explore the definition of CSE in the wider sense and to include bullying.
2. **NEGLECT (INCLUDING DOMESTIC ABUSE):** Neglect is applied as an umbrella term for various themes and our focus will be on assessing the impact neglect has on a child who lives in an environment where they are exposed or experience Domestic Abuse and how the continuous cycle of neglect results in the child not meeting innate potential.
3. **INNOVATION AND DEVELOPMENT OF FRONT-LINE PRACTICE:** Understanding and being clear about risk and how we evidence best practice through innovation and development.

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Visit our website <http://www.wokinghamlscb.org.uk/>

Glossary

| | | | |
|----------------|--|--|--|
| BHFT | Berkshire Healthcare NHS Foundation Trust | EHH | Early Help Hub |
| BME | Black and Minority Ethnic | MAPPA | Multi-Agency Public Protection Arrangements |
| BWA | Berkshire Women's Aid | MARAC | Multi-Agency Risk Assessment Conference |
| CAF | Common Assessment Framework | NEET | Not in Employment, Education or Training |
| CAFCASS | Children and Family Court Advisory and Support Service | ONS | Office of National Statistics |
| CAMHS | Child and Adolescent Mental Health Services | PP | Pupil Premium |
| CCG | Clinical Commissioning Group | PCAMHS | Primary Child and Adolescent Mental Health Services |
| CDOP | Child Death Overview Panel | PSCHE | Personal, Social Care and Health Education |
| CC | Children's Centres | RBFT | Royal Berkshire NHS Foundation Trust |
| CIC | Child/ren in Care | SAPB | Safeguarding Adults Partnership Board |
| ciN | Child in Need | SARC | Sexual Assault Referral Centre |
| CMoE | Children Missing out on Education | SCR | Serious Case Review |
| CP | Child Protection | SEN | Special Educational Needs |
| CPC | Child protection Conference | SERA | Sexual Exploitation Risk Assessed |
| CSC | Children's Social Care | SoS | Signs of Safety |
| CQC | Care Quality Commission | TVP | Thames Valley Police |
| CSC | Children's Social Care | VCF | Voluntary, Community and Faith |
| CSE | Child Sexual Exploitation | WBC | Wokingham Borough Council |
| CYP | Children & Young People | WSCB | Wokingham Safeguarding Children Board |
| DA | Domestic Abuse | SEMRAC | Sexual Exploitation Missing Risk Assessment Conference |
| DARIM | Domestic Abuse Risk Identification Matrix | WT | Working Together to Safeguard Children 2015 |
| DBS | Disclosure and Barring Service | WYOS | Wokingham Youth Offending Service |
| DfE | Department for Education | YOT | Youth Offending Team |
| DV | Domestic Violence | YOS | Youth Offending Service |
| EHCP | Education, Health and care Plan | Author: Sherrie Newell, WSCB Business Manager August 2017 v3 | |

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